

# Rotary District 5495

## District Grant Final Report

Due April 30, 2022 – Complete at Conclusion of Project

Project Title: Student Positive Reinforcement

Rotary Club of: Sun City

Person Completing this form: Mike Zongolowicz

Email: [mikezongolowicz@gmail.com](mailto:mikezongolowicz@gmail.com)

### Project Description

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1. Briefly describe the project outcomes. What was done (in 100 words or less)? The project is intended to support Challenger School's student behavior system through positive rewards. Students are provided with "Bulldog Bucks" for use at the school store. Grant funds were used to provide inventory for the store, classroom supplies, and a field trip to the Arizona Science Center for deserving 3rd grade students.

When (dates) and where (city, state and country) did project activities take place? Club members provided support for a Challenger Community Thanksgiving dinner on November 26, 2024, a Winterfest Carnival on December 11, 2024, and at the school store on the first Friday of each month.

Who were the beneficiaries? Challenger school students and their families benefitted.

2. How many Rotarians participated in the project? A minimum of 2 volunteers for the store each month and up to 8 volunteers at each event participated.
3. What did they do? Please give at least two examples. Rotarians greeted diners at the Thanksgiving dinner and helped with set-up and clean-up. The club members ran table games, interacted with families and students, and cleaned up at the Winterfest. Rotarians helped students choose items at the school store and redeem their "Bull Dog Bucks" at check out.
4. How many non-Rotarians benefited from this project? The enrollment at Challenger is about 600 students. Thanksgiving and Winterfest each drew over 200 people, including students, siblings, parents, community members, and school staff members.
5. What are the expected long-term community impacts of the project? The community is learning more about Rotary and "Service Above Self." Challenger enrolls a great number of migrant students. Our programs help them assimilate into the U.S culture. Seventeen languages are

spoken at Challenger School. Food and games tend to meld the cultures and build a sense of community within the school.

6. If a cooperating organization was involved, what was its role? The Challenger School PTSA was our contact and liaison for all events.

**Financial Report** (Use second page, if needed. District must receive receipts of all expenditures)

7. Actual Income		Amount
1. District Grant funds received from the District		\$2000
2. Club funds		\$2000
3. Other funding (specify) Click or tap here to enter text.		0
<b>Total Project Income</b>		<b>\$4000</b>
8. Actual Expenditures (please be specific)		
1. School Store inventory		\$1093.17
2. Classroom supplies		915.17
3. Busses for 3rd Grade Fieldtrip		1991.66
<b>Total Project Expenditures</b>		<b>\$4000.00</b>

Income and expenditures must balance.

**Please upload the completed and signed report and receipts in PDF format to the documents section of your grant page on Rotarygrants.org**

Address questions to Rebecca Wilks [info@drwilks.com](mailto:info@drwilks.com)

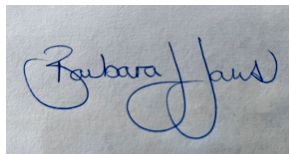
Photos are appreciated but not required.

By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all the information contained herein is true and accurate.

Club President Signature:

Club President printed name: Barb Jones

Email: [barbjones503@gmail.com](mailto:barbjones503@gmail.com)

A photograph of a handwritten signature in blue ink on a light-colored surface. The signature appears to read "Barbara Jones" in a cursive script.

Date: April 25, 2025