



TRAINING PLAN FOR GLOBAL GRANTS

GOWTHAMPURA SCHOOL PROJECT OF ROTARY CLUB SHIMOGA

For each training activity included in the global grant, provide the following information, as applicable (add additional boxes as necessary):

TRAINING 1

<p>What is the training topic?</p>	<p>Adoption of smart classes in day to day teaching/ preparation of PowerPoint presentations, and student interaction. The focus of the training plan is training the teachers to improve their skills to meet tomorrow's needs and plan to keep them update on all innovations in teaching</p>
<p>What are the objectives of the training? Provide the curriculum.</p>	<p>Objectives of the training is to get teachers conversant and ready to use the smart class facility. The following are some objectives for a Smart Classroom application:</p> <ul style="list-style-type: none"> ▪ To help teachers to meet new challenges and developing students' abilities and performance. ▪ To enable teachers to access multimedia content and information that can be used for teaching students more effectively & pedagogically sound and visually rich curriculum resources. ▪ To enables teachers to express their views and ensures that every child is understanding the undertaken concept which ultimately affects his achievement. ▪ To make possible for the concepts to be understood clearly. To makes abstract concept real. ▪ To have interactive and live teaching to elaborate and compare different objects and perceptions towards the concepts. ▪ To design a module of smart class which allows a student to visualize the concept much better than static images: Visuals and animations that students will never forget. ▪ To move a step towards development where students' achievement is highlighted. ▪ To makes learning an enjoyable experience for students. Activities and games to make learning process easy. ▪ To make effective blending of technology with the classroom, and to Inform the teachers of classroom events. ▪ To instruct simultaneously remote and local students. ▪ To improve creative thinking in learning process to visualize the concepts and practices with model and demonstrations. ▪ To optimize the use of e-resources wise e-books, e-journals, protocols, lecture notes, documentaries and so on.

	<ul style="list-style-type: none"> ▪ To customized content as per the school's scheme of work and to provide facility to update the content. <p>Curriculum includes:</p> <ul style="list-style-type: none"> • Slide presentation including preparation and presentation of PPTs. • Audio and video conferencing • Application sharing • Shared whiteboard • Interaction with students: • Operation of all the facilities included in the smart class equipment. • adoption of the school syllabus to smart class method of teaching
What activities will be done to support the training?	Trainee teachers will be given the job of preparing PPTs, Animation of the PPTs & Topic wise lesson notes ready to take up on interactive boards and group discussions with peer group on teaching methodologies. Vendor will provide hands-on training on the usage of all the equipment included in the Smart class package. Ready to use software will be used to give practice teaching with smart classes.
What is the length of the training? How often will the training be offered?	Length of the training will be one month, and the same training will be offered twice a year
Who is conducting the training? What are the trainer's qualifications?	Trainers are from the District Institute of Education and Training [DIET] Shimoga. They are regular trainers in the District Institute of Education and Training run by the Government of Karnataka to train teachers. All of them hold master's degrees in educational training and are highly experienced. DIET is the official agency to conduct these programs regularly over the years for all the schools. Vendors of the hardware will give hands-on training in the usage of all the hardware.
Who is receiving the training? How many men? How many women?	All teachers of the school will receive the training: 5 men and 6 women
What are the expected outcomes of the training?	All teachers get intensive training in usage of smart class and interactive boards. They get trained in applying academic syllabus to smart class mode.
How will participants demonstrate their new skills and knowledge?	Participants give practical demonstrations of new skills they have acquired. They participate in practice teaching the classes with smart classes and interactive boards. The trainees visit other schools with smart class facility and give demonstrations to their peer group

<p>How will this training be evaluated?</p>	<p>Trainers from DIET evaluate the gains of the training. They conduct practical evaluation of the trainees once soon after the training and periodically. In addition, the managing committee of the school will do a continuous evaluation of the training received by the teachers. The school management is committed to implement trainers' program with all sincerity and make periodical assessment of the performance of the teachers and make sure they are up to date on technology and skills.</p>
<p>Will there be follow-up training, communication, or observation of participants?</p>	<p>Follow-up training has been planned in the form of refresher courses once in six months. The managing Committee will be making constant observations of the performance of the teachers. In addition, student feedback will also be taken periodically.</p>
<p>Is this new training as a result of the grant or an ongoing training? If the latter, will this training be offered to new participants? Please provide a brief explanation.</p>	<p>This is a new training as result of the Global Grant.</p>

TRAINING 2

<p>What is the training topic?</p>	<p>Basic Computer Skills Lab</p>
<p>What are the objectives of the training? Provide the curriculum.</p>	<p>Objectives: Learning and Understanding the Basics of Computers and apply the application tools like word processor, spread sheet and presentation.</p> <p>Curriculum:</p> <ol style="list-style-type: none"> 1. Understand the basic organisation of the computer. 2. Use the different tools and utilities of the operating system. 3. Demonstrate skills using a) Word Processor b) spreadsheet c) presentation. 4. Construct the concepts learned through a mini project.
<p>What activities will be done to support the training?</p>	<ol style="list-style-type: none"> 1. Introduction to computer hardware and software: <ul style="list-style-type: none"> • Identify and understand the models of Computers, Identify and understand front panel and back panel connections of a computer system, Identify and understand the physical components of a Computer. • Conduct computer system connection and understand the booting process. • Familiarization of GUI based Operating System environment. • Practice creating Icons and Folders, Creating/Opening of file, Editing and saving the document, Copy, Cut and Paste operations, in-built utilities of OS like – Text editors, paint, calculator, etc. • Practice browsing of different sites using search engine. • Practice Creating E-Mail accounts, E-Mail Group, Sending, and Receiving of E-Mails. 2. Word processing: <ul style="list-style-type: none"> • Create a Business Letter and Personal Letter. • Create a Company Letterhead. • Create a Simple Newsletter with minimum three columns. Insert a Clip art in the newsletter. • Create a Resume for a Job Application. • Create the cover page of a Project Report (use Word Art, insert Picture Image). • Prepare the class time table for the class. 3. Spreadsheet: <ul style="list-style-type: none"> • Create a worksheet with five columns. Enter ten records and find the sum of all columns using auto sum feature. • You have a monthly income of Rs.11000. Your monthly expenditures are Rent- Rs 3500, Food- Rs. 1500, Electricity- Rs.110, Phone- Rs. 160, and Cable TV-Rs. 300. Prepare a worksheet with the Monthly Income, the Monthly Expenditures

	<p><i>listed and summed, monthly savings amount (what's left over each month) calculated, and the amount saved per day (assuming 30 days in a month).</i></p> <ul style="list-style-type: none"> • <i>Create a worksheet containing the pay details (containing Basic pay, DA, HRA ,Other Allowance , Deductions- PF,PT, Insurance, Gross and Net salary) of the employees using formulas.</i> • <i>Create a Simple Bar Chart to highlight the sales of a company for three different periods.</i> • <i>Create a Pie Chart for a sample data and give legends.</i> <p>4. Presentation:</p> <ul style="list-style-type: none"> • <i>Using presentation tool, create a simple Presentation consisting of 4-5 slides about Input and Output Devices.</i> • <i>Create a presentation about a book containing Title, Author, Publisher, and Contents.</i> • <i>Create an automated (with timings & animation) Presentation with five slides about different Models of Computers. Use Presentation tool.</i> <p>5. Mini-project: <i>Prepare a mini project using the above concepts of Unit-I and/or Unit-II.</i></p> <ul style="list-style-type: none"> • <i>Repair and Overhauling of PC of laboratory</i> • <i>Formatting of PC</i> • <i>Servicing of UPS</i> • <i>Prepare a report using the learned skills on Unit 1 to Unit II</i>
<p>What is the length of the training? How often will the training be offered?</p>	<p>The course will be delivered through tutorials of two hours and four hours of hands-on practice per week. The course will be offered once in 6 months</p>
<p>Who is conducting the training? What are the trainer's qualifications?</p>	<p>1. IT Trainer from Kasturba Girls High School, Shimoga: Miss Jyothi, Diploma in computer science and engineering, Completed AMIE in Computer Science with 18 years of teaching experience in Computer Science.[Profile attached to the application.</p>
<p>Who is receiving the training? How many men? How many women?</p>	<p>Computer science teachers of the school will receive the training Two men and One woman</p>

<p>What are the expected outcomes of the training?</p>	<ol style="list-style-type: none"> 1. Understand the basic organisation of the computer. 2. Use the different tools and utilities of the operating system. 3. Demonstrate skills using a) Word Processor b) spreadsheet c) presentation. 4. Construct the concepts learned through a mini project
<p>How will participants demonstrate their new skills and knowledge?</p>	<p>The participants will demonstrate their new skills and knowledge in the conduct of computer science training to students.</p>
<p>How will this training be evaluated?</p>	<p>The trainer will evaluate the training after each session. Through mini projects. The school management is committed to implement trainers' program with all sincerity and make periodical assessment of the performance of the teachers and make sure they are up to date on technology and skills.</p>
<p>Will there be follow-up training, communication, or observation of participants?</p>	<p>Follow-up training will be conducted in the form of refresher courses once in six months. The Managing Committee will observe the performance based on student feedback periodically.</p>
<p>Is this new training as a result of the grant or an ongoing training? If the latter, will this training be offered to new participants? Please provide a brief explanation.</p>	<p>This is a new training because of the grant</p>

TRAINING 3

What is the training topic?	Refresher courses for teachers in the new methodology in teaching, incorporating changed Government curriculum in keeping with NCERT Syllabus
What are the objectives of the training? Provide the curriculum.	To update the teaching methodologies of teachers in keeping with the changed curriculum adopted by the Government, curriculum development, new teaching methodologies and classroom management with special focus on engaging girls in the classroom and promoting creative activities in the form of projects.
What activities will be done to support the training?	Practical demonstrations in teaching and creation of teaching modules. Practice teaching, role plays, and creation of project modules are part of the curriculum
What is the length of the training? How often will the training be offered?	One month every year before the academic year starts
Who is conducting the training? What are the trainer's qualifications?	Trainers are from the District Institute of Education and Training [DIET] Shimoga. They are regular trainers in the District Institute of Education and Training run by the Government of Karnataka to train teachers. All of them hold master's degrees in educational training and are highly experienced. DIET is the official agency to conduct these programs regularly over the years for all the schools.
Who is receiving the training? How many men? How many women?	Trainees are the teachers at the participating school. All the teachers of all the participating schools undergo this training regularly. 60% of the teachers are women.
What are the expected outcomes of the training?	Updating teaching techniques makes more student friendly and participatory. Particular emphasis will be on engaging girls in classroom management and building creative and leadership skills.
How will participants demonstrate their new skills and knowledge?	The new skills and knowledge are demonstrated in daily class room teaching and also practical demonstrations to the peer groups from different schools

<p>How will this training be evaluated?</p>	<p>Trainers from DIET evaluate the gains of the training. They conduct practical evaluation of the trainees once soon after the training and periodically. The school management is committed to implement trainers' program with all sincerity and make periodical assessment of the performance of the teachers and make sure they are up to date on technology and skills.</p>
<p>Will there be follow-up training, communication, or observation of participants?</p>	<p>Yes. DIET conducts periodical crash programs as follow up activities. The school management makes regular evaluations on the performance of the teachers and annual increments and promotion of teachers is based on the evaluation.</p>
<p>Is this new training as a result of the grant or an ongoing training? If the latter, will this training be offered to new participants? Please provide a brief explanation.</p>	<p>It is an ongoing training to be reinforced with the Global Grant. All new participants will undergo the training.</p>

TRAINING 4

What is the training topic?	Practical workshops in new methodologies in teaching for lesson planning and Continuous Comprehensive Education [CCE] as prescribed by the Central Board of Secondary Education [CBSE], Blended learning (combining digital learning with traditional classroom methods), and Interactive learning—engaging with students beyond lecture and rote memorization.
What are the objectives of the training? Provide the curriculum.	To train the teachers in the new methods in teaching prescribed by CBSE: Continuous Comprehensive education [CCE] and building leadership amongst students particularly girl students.
What activities will be done to support the training?	Practical sessions for teachers in CCE with students as tools and development of project modules. Special emphasis will be on girls in leadership skills.
What is the length of the training? How often will the training be offered?	One month in the beginning before the academic year starts.
Who is conducting the training? What are the trainer's qualifications?	Trainers are from the District Institute of Education and Training [DIET] Shimoga. They are accredited teachers from National Council of Educational Research and Training – NCERT
Who is receiving the training? How many men? How many women?	Teachers are to be trained. All the teachers of the beneficiary school undergo the training. 70% of them are women
What are the expected outcomes of the training?	Change in teachers' attitude and making them more involved in classroom management and development of leadership skills and creative activities amongst students. Special emphasis will be on CCE and avoidance of examination phobia amongst students.
How will participants demonstrate their new skills and knowledge?	The participants demonstrate their new skills in day-to-day teaching with the adoption of Continuous Comprehensive Evaluation as prescribed by NCERT

How will this training be evaluated?	The trainers' team from DIET visits the school regularly and evaluates the impact of the training. Annual increments, promotions and incentives to teachers are based on the evaluation. The school management is committed to implement trainers' program with all sincerity and make periodical assessment of the performance of the teachers and make sure they are up to date on technology and skills.
Will there be follow-up training, communication, or observation of participants?	Follow-up training is through crash programs conducted on weekends by DIET. The School Managing Committee makes regular observations of the performance of the teachers.
Is this new training as a result of the grant or an ongoing training? If the latter, will this training be offered to new participants? Please provide a brief explanation.	New training because of the Grant. It will be offered to the new participants also.

TRAINING 5

What is the training topic?	Training in personal hygiene and hand washing and use of safe drinking water
What are the objectives of the training? Provide the curriculum.	Special training to teachers and students in hand washing and hygienic habits and incorporating the training in the lesson plans in personal Hygiene. Adopting participatory methods and incorporate group exercises daily to instill fundamental hygienic habits. Special training will be given to girls on disposal of sanitary napkins by using the incinerator.
What activities will be done to support the training?	Practical training with demonstrations by the health educators of the Public Health department of the Government. Teachers will be trained on how to incorporate acceptable hygiene behavior change activities into the daily routines of their students and at the end of the training they develop a plan on how and when these behaviors change activities will take place after this project has ended.
What is the length of the training? How often will the training be offered?	One month after the Global Grant project is implemented. Training will be reinforced every year at the beginning of the year.

Who is conducting the training? What are the trainer's qualifications?	Health Educators from the Public Health Department of the Government. They are qualified and trained in all health education and sanitation issues
Who is receiving the training? How many men? How many women?	All students and teachers. About 60% are women.
What are the expected outcomes of the training?	Proper use of toilets and urinals including disposal of solid waste like tissue papers and sanitary pads by girl students. Development of good hygienic habits like washing the hands before and after meals. Use of safe drinking water as a tool for good health.
How will participants demonstrate their new skills and knowledge?	By use of the toilets and urinals and hand washing and keeping the school premises always clean and hygienic.
How will this training be evaluated?	By evaluating the sanitation around the schools. And recording illness rate and incidence of water borne diseases amongst students. The school management is committed to implementing trainers program with all sincerity and make periodical assessment of the performance of the teachers and students and ensuring perfect hygiene is maintained at all times.
Will there be follow-up training, communication, or observation of participants?	It will be an ongoing training although the year. The teachers will be constantly observing the students for their positive behavior changes.
Is this new training as a result of the grant or an ongoing training? If the latter, will this training be offered to new participants? Please provide a brief explanation.	It will be an ongoing training. All new entrants will have to undergo the training compulsorily

TRAINING 6

What is the training topic?	Training in identifying and teaching children with learning and other disabilities
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What are the objectives of the training? Provide the curriculum.	Special training to identify and teach children with learning disability and other handicaps
What activities will be done to support the training?	Practical training with students with learning and other disabilities
What is the length of the training? How often will the training be offered?	Three months Once in two years
Who is conducting the training? What are the trainer's qualifications?	Qualified teachers in the field are the trainers. They have undergone this special skill training in dedicated institutes.
Who is receiving the training? How many men? How many women?	Two selected teachers from the school are to be trained One male and one Female
What are the expected outcomes of the training?	Get equipped to teach all students with different disabilities
How will participants demonstrate their new skills and knowledge?	The new skills are demonstrated in identifying children with learning disabilities and other challenges and educating them and evaluating the performance of such students.
How will this training be evaluated?	Training will be evaluated by the performance of the trainees at the schools. The school managing Committee will arrange for the evaluation

<p>Will there be follow-up training, communication, or observation of participants?</p>	<p>Follow-up training will be organized as and when necessary. The school managing committee will observe the performance of these trained teachers. In case of special challenges, the teachers will receive special training in special institutes</p>
<p>Is this new training as a result of the grant or an ongoing training? If the latter, will this training be offered to new participants? Please provide a brief explanation.</p>	<p>New Training. All new entrants will be offered the training</p>